



Standards Addressed

[Math](#) [History](#) [Social Science](#) [Health Education](#) [Economic Education](#)

[Back to Lesson 1: Cooking in the Classroom](#)

[Back to Lesson 2: Home Grown? Trends in Home Production](#)

Creating and enforcing educational standards are the responsibilities of each state. To find out the specific standards for your state, visit your state's [Department of Education Web site](#).

To help unify educational standards across the country, a number of national organizations of education professionals have compiled sets of standards as a resource for the state agencies to help guide them as they develop their own standards. Below you will find summaries of these national standards, the names of the organizations that developed them, and a link to the full set of standards.

Math

Math Standards were developed by the National Council of Teachers of Mathematics.

[Visit here](#) for a full copy of the standards and more details on grade level applications.

Students should develop understanding and abilities related to:

Category	Standard	Lesson Application
Measurement	Understand measurable attributes of objects and units, systems, and processes of measurement	Lesson 1
	Apply appropriate techniques, tools, and formulas to determine measurements	Lesson 1
Data Analysis and Probability	Select and use appropriate statistical methods to analyze data	Lesson 2
	Develop and evaluate inferences and predictions that are based on data	Lesson 2

History

Historical Thinking Standards were developed by the National Center for History in the Schools. [Visit here](#) for a full copy of the standards and more details on grade level applications. History Content Standards for Elementary

Education were developed by the National Center for History in the Schools. [Visit here](#) for a full copy of the standards and more details on grade level applications.

Students should develop understanding and abilities related to:

Category	Standard	Lesson Application
Chronological Thinking	Distinguish between past, present, and future time	Lesson 2
	Explain change and continuity over time	Lesson 2
Historical Comprehension	Appreciate historical perspectives	Lesson 2
	Draw upon visual and mathematical data presented in graphs, charts, tables, pie and bar graphs, flow charts, Venn diagrams, and other graphic organizers	Lesson 2
Historical Analysis and Interpretation	Formulate questions to focus their inquiry or analysis	Lesson 2
	Hypothesize influences of the past	Lesson 2
Historical Research Capabilities	Obtain historical data	Lesson 2
	Interrogate historical data	Lesson 2

Social Science

Social Science Standards were developed by the National Council for the Social Studies. [Visit here](#) for a full copy of the standards and more details on grade level applications.

Students should develop understanding and abilities related to:

Standard Themes	In Lesson
7. Production, Distribution, and Consumption	Lesson 2

Health Education

Health Education Standards were developed by the American Association of Health Education. For a full copy of the standards and more details on grade level applications [visit here](#).

Students should develop understanding and abilities related to:

Standard Themes	In Lesson
3: Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	Lesson 1

Economic Education

Economic Education Standards were developed by the National Council on Economic Education. For a full copy of the standards and more details on grade level applications [visit here](#).

Students should develop understanding and abilities related to:

Standard Themes	In Lesson
3. Allocation of Goods and Services	Lesson 2
19. Unemployment and Inflation	Lesson 2

[Back to Lesson 1: Cooking in the Classroom](#)

[Back to Lesson 2: Home Grown? Trends in Home Production](#)